

Grant University



BULLETIN
OF THE
College of Liberal Arts
AND
Preparatory Department
ATHENS, TENN.

JULY, 1904

W
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1904

GRANT UNIVERSITY

BULLETIN

OF THE

COLLEGE OF LIBERAL ARTS

AND

Preparatory Department

ATHENS, TENNESSEE

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1904

JULY, 1904

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ATHENS, TN 37303

CALENDAR

1904

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1905

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VIEW OF THE CAMPUS

College of Liberal Arts

ATHENS, TENNESSEE

Calendar, 1904-1905.

FIRST TERM

Begins Wednesday, September 14, 1904.
Closes Friday, December 2, 1904.

SECOND TERM

Begins Monday, December 5, 1904.
Closes Friday, February 24, 1905.

THIRD TERM

Begins Monday, February 27, 1905.
Closes Wednesday, May 17, 1905.

Thanksgiving Day Recess, Thursday, November 24, 1904.
Arbor Day, Friday, November 25, 1904.
Holiday Recess, December 23, 1904, to Jan. 2, 1905, inclusive.
Washington's Birthday, Wednesday, February 22, 1905.
Latest day for presenting Commencement Orations, Friday,
April 14, 1905.
Grant's Birthday, Thursday, April 27, 1905.
Meeting of the Board of Trustees, Tuesday, May 16, 1905.

Public Occasions.

Opening Day Exercises, Wednesday, Sepetmber 14, 1904.

Matriculation Address, Thursday, September 29, 7:30 p. m., 1904.
by Capt. William Rule, Knoxville, Tenn.

Sapphonian Society Annual, Friday, December 2, 1904.

Day of Prayer for Colleges, Thursday, January 26, 1905.

Knightonian Society Annual, Thursday, February 2, 1905.

Oratorical Contest for Patten Prize, Wednesday, February 22, 1905.

Philomathean Society Annual, Thursday, March 2, 1905.

Orations of the Freshman Class, Thursday, March 9, 1905.

Orations of the Sophomore Class, Thursday, March 16, 1905.

Athenian Society Annual, Thursday, April 6, 1905.

Orations of the Junior Class, Thursday, April 13, 1905.

Contest for Annis Prize in Debate, Thursday, April 27, 1905.

Baccalaureate Sermon, Sunday, May 14, 10:30 a. m., 1905.

Annual Sermon, Sunday, May 14, 7:30 p. m., 1905.

Address before the Literary Societies, Monday, May 16, 7:30 p. m., 1905.

Anniversary of the Alumni, Tuesday, May 16, 7:30 p. m., 1905.

Commencement Day, Wednesday, May 17, 1905.

Trustees.

Terms Expire in May.

J. W. ADAMS, Esq.	Chattanooga	1905
H. S. CHAMBERLAIN, Esq.	Chattanooga	1905
REV. JOHN PEARSON, D. D.	Cincinnati, O.	1905
J. A. FOWLER, Esq.	Knoxville	1905
REV. R. H. RUST, D. D.	Cincinnati, O.	1905
H. C. BECK, Esq.	Chattanooga	1905
BISHOP J. M. WALDEN, D. D.	Cincinnati, O.	1905
REV. J. A. RUBLE, D. D.	Johnson City	1906
J. E. ANNIS, Esq.	Chattanooga	1906
BISHOP L. B. WILSON, D. D.	Chattanooga	1906
J. W. FISHER, Esq.	Newport	1906
J. W. F. FOSTER, Esq.	Athens	1906
REV. W. W. HOOPER, D. D.	Chattanooga	1906
REV. J. D. WALSH, D. D.	Louisville, Ky.	1906
BISHOP HENRY SPELLEMAYER, D. D.	Cincinnati, O.	1907
WILLIAM BANFIELD, Esq.	Beaver, Pa.	1907
J. A. PATTEN, Esq.	Chattanooga	1907
REV. R. S. RUST, D. D.	Cincinnati, O.	1907
J. W. BAYLESS, Esq.	Athens	1907
REV. W. P. THIRKIELD, D. D.	Cincinnati, O.	1907
REV. J. H. RACE, D. D.	Chattanooga	1907

Officers of the Board.

H. S. CHAMBERLAIN	President
J. E. ANNIS	First Vice-President
J. W. FISHER	Second Vice-President
H. C. BECK	Secretary
W. W. HOOPER	Treasurer

Executive Committee.

J. H. RACE	L. B. WILSON	W. P. THIRKIELD
J. E. ANNIS	J. A. PATTEN	W. W. HOOPER
H. S. CHAMBERLAIN	J. W. FISHER	J. W. F. FOSTER
WILLIAM BANFIELD		J. W. BAYLESS

Faculty.

1903-1904.

REV. JOHN H. RACE, A. M., D. D.,
President.

W. A. WRIGHT, A. M., Ph. D., Dean,
Latin.

D. A. BOLTON, A. M.,
Mathematics.

REV. W. W. HOOPER, D. D.,
Philosophy.

REV. E. C. FERGUSON, Ph. D.,
Greek and History.

MRS. A. C. KNIGHT, A. M.,
Modern Language.

W. NEWTON HOLMES, A. M.,
Science.

FRANCES GASTON, A. M.,
Assistant in Mathematics.

CARRIE ALICE STICKNEY, A. B.,
Elocution and English Language.

FANNIE CULLEN MOFFITT,
Music.

MARGARET WRIGHT,
Assistant in Music.

H. J. DENTON,
Bookkeeping and Penmanship.

VIRGIL C. WRIGHT,
Stenography.

CHRISTIAN E. ROGERS,
Assistant in English.

JESSIE MARIE FERGUSON,
Assistant in English.

NOTE—In the faculty for the ensuing year a few changes will appear. Prof. Chas. H. Winder, of Bloomsburg, Pa., has been elected to the department of Physics and Chemistry in place of Prof. Holmes, who has accepted a position in the patent office at Washington. Other changes will be noted later as the reorganization has not yet been entirely completed.

GRANT UNIVERSITY.

The College of Liberal Arts

AND

Preparatory Departments

ATHENS, TENNESSEE

Historical and General Statement

Grant University is the successor of the East Tennessee Wesleyan University which was established in 1867. It is under the auspices of the Methodist Episcopal Church. In point of fact, however, while it is denominational it is non-sectarian. Its management is committed to a Board of Trustees consisting of twenty-one members. It comprises the following departments:

I. *The College of Liberal Arts* offers three courses of study, leading respectively to degrees in Arts, Philosophy and Science, and is open to both sexes. Course four years.

II. *The Preparatory Department* is designed to fit young men and young women for college, either for the Classical, Philosophical or Scientific course. Students are admitted to advanced standing upon examination.

III. *The Business Department* is a complete and thoroughly equipped commercial school.

IV. *Departments of Music, Art and Elocution* are also maintained, and are under the care of accomplished directors. Full courses are offered and diplomas granted.

Location.

ATHENS, TENNESSEE.

Social environment must always be reckoned as a part of the working outfit of any school. This point is often overlooked or, at any rate, disregarded. It would be diffi-

cult to find a town or city free from all demoralizing influences; but where the atmosphere is purest, there I would prefer to have my child spend his earlier years. Permit me, therefore, very briefly to speak of Athens as an educational center.

In many respects this is an ideal college town. The location itself is favorable. A panorama of mountains skirts the horizon, presenting a picture of natural beauty. The climate is mild and invigorating; and this, with the added luxury of pure air and water, makes Athens a delightful home for our students.

But again; it is free from the distractions incident to city life. Whatever may be said to the contrary, the fact nevertheless remains that such quietude is favorable to mental development and growth. The time will come later on when it will be necessary to "jostle up against the world," but not until the foundation in academic training is securely laid, literary tastes developed, and such moral stamina acquired as will clothe this mortal craft, so to speak, in an armor of steel before it floats out of the harbor into life's open sea.

Finally; *this town has no saloons.* This statement ought certainly to give a sense of security to any parent contemplating sending a son to our school. On the other hand, the moral and religious influences are very pronounced. "A good name is rather to be chosen than great riches" is constantly held up as a living precept.

Grounds and Buildings.

The campus at Athens embraces about twenty acres and upon it are situated the Old College Building, Chapel, Bennett Hall, Elizabeth Ritter Home, C. H. Banfield Memorial Hall, Hatfield Hall, and the Blakeslee Hall. There are also several cottages for self-board.

The C. H. Banfield Memorial Hall, erected by Mr. Wm.

Banfield, is a magnificent structure, most admirably adapted to its purpose. It contains the college offices on the first floor near which is the recitation hall for Latin. The other end of the building is occupied by the Physical and Chemical Laboratories, which have both been newly equipped with some of the most modern apparatus.

The Chemical Laboratory is so furnished that a large class may have all conveniences for practical qualitative analysis, while the Physical department has instruments and machines for illustrating and demonstrating all the important principles of the study. The instruments for the study of electricity are especially complete and valuable.

On the second floor is the Psychological Laboratory which has many of the latest inventions for the demonstration of the teachings of this branch, showing the relation of mind and body, etc.

The Biological Laboratory, alongside of the Psychological, is supplied with new valuable compound microscopes for class work, histological, zoological and botanical slides and preserved specimens; a fine cabinet of geological specimens, and physiological charts and models that give one almost the advantage of a dissection.

Across the hall from these laboratories is the Foster Library, a large and beautifully lighted room which will give opportunity for growth for some years to come. New volumes are constantly being added.

On the third floor are two magnificent halls for the young ladies' literary societies. Until this year these societies have been at a disadvantage, but now they have all the opportunity of growth and development that can be offered.

The Blakeslee Hall is another valuable acquisition. This is the gift of Mr. and Mrs. C. S. Blakeslee of Macksburg, Ohio. It may be described as the brick resi-

dence situated on the corner of Railroad and North College streets, and formerly known as the Nixon property. It is thoroughly equipped, and under the direction of an experienced superintendent, is conducted as a boarding hall for young men. This lot 104 x 297 feet extends the college grounds to the front street and thus affords an attractive approach to the main entrance on the north. The cost of board in this building, including furnished room, lights and fuel is \$3.00 per week. Two young men occupy one room.

Bennett Hall is for young ladies. Everything is furnished except bed linen and towels, and the cost is \$3.00 per week when two occupy the same apartment. Students rooming alone pay extra. Ladies boarding here will come under the supervision of the Matron and Preceptress. It is our constant purpose to make this a safe and attractive home for girls.

Elizabeth Ritter Industrial Home is a beautiful building, perfect in all its appointments and is capable of accommodating more than fifty girls. It is under the management of the Woman's Home Missionary Society, provides board, completely furnished room, including fuel and light, at \$10.00 per month. When young ladies are willing to assist in the work of the Home, averaging one hour each day, the rate is \$7.00 per month.

Hatfield Hall is for young men. It is provided with stoves and heavy furniture. A boarding club is conducted here on the co-operative plan at a cost of about \$1.75 per week for each individual. Staple articles of provisions may be turned in at market value, a cook employed and the cost of living reduced to a nominal sum.

Those desiring to board themselves may find suitable accommodations in the cottages nearby. These are supplied with heating stoves and heavy furniture, and are rented at 50 cents per month for each occupant.

Ladies are expected to board at Elizabeth Ritter Home or Bennett Hall. Young men can secure private board, including furnished room and fuel, at a cost ranging from \$2.00 to \$3.00 per week.

The Aim Of The College.

It is the aim of the college to give that liberal education which is the true preparation for the study of a learned profession, or a life devoted to letters or public affairs. Accordingly the University provides instruction in those branches of literature, science and philosophy termed the Liberal Arts.

Admission.

Candidates for admission to the Freshman Class must present certificates from reputable schools, or take a preliminary examination on entrance. In every instance testimonials of good moral character must be furnished. For the scholastic requirements, see courses of study as printed in the collegiate preparatory department.

Courses of Study.

There are three courses of study provided in the collegiate department—the Classical, the Philosophical and the Scientific. The Classical course leads to the degree of Bachelor of Arts. It covers four years, and is designed to afford opportunity for acquiring a good general knowledge of a wide range of subjects, embracing ancient and modern languages, mathematics, history, natural science, literature and philosophy. The Philosophical and Scientific courses are also arranged for four years, and lead to the degrees of Bachelor of Philosophy and Bachelor of Science, respectively. The aim, in all these courses, is general rather than special culture, and a symmetrical and carefully graduated development, rather than the exhaustive investigation of a few subjects to the neglect of others equally important.

Recitations and Examinations.

Each student must have not less than fifteen nor more than twenty recitations per week, except by special permission of the Faculty. A record is kept by each professor, showing the grade of each student's daily work, and this, together with the result of a thorough written examination at the end of the term, must show an average of at least 70 in the scale of 100 before the student can be passed in any study; but any student making an average of 90 or more may be excused from the written examination at the close of the term by the teacher in charge. A student desiring examination in any subject except at the hour of class examination is required to make application to the Faculty. If request is granted, a fee of one dollar per recitation hour will be charged.

It is very important that students enter classes at the beginning of the term, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students must not leave classes, or take up new studies, except upon written approval of the proper officers.

Candidates for degrees will not be permitted to pursue studies in advance of their class, nor will any one be allowed to take studies for which he is not duly prepared.

Students in the University will not be permitted to take lessons from any one outside the Faculty, except by express permission.

Students over nineteen years of age not candidates for degrees may pursue studies in any department for which they are prepared. Certificates showing the amount and grade of work done by them will be given upon application to the Dean of the Department. Candidates for degrees will in certain cases, be permitted to substitute work or select studies from other departments.

All substitutions and selections must be of such char-

acter as shall not lower the grade of scholarship and culture. The approval of the Faculty, however, must be had in every such instance.

Essays and Orations.

In addition to the regular class work, each student in the Fourth Preparatory year will be required to submit two original essays upon subjects chosen by the Faculty; one at the close of the fall, and one at the close of the winter term. Also one oration of 1,000 to 1,200 words will be required at the close of the spring term.

Prizes.

The Patten Prize in Oratory is the gift of Mr. John A. Patten of the Board of Trustees. A cash prize of fifteen dollars is awarded to that representative of one of the literary societies who may excel in an oratorical contest that is held each year on Washington's Birthday in the College Chapel, and the sum of ten dollars is awarded to the contestant securing second honor. The public orators are chosen by a committee from the Faculty or Alumni appointed by each society as adjudicators at a preliminary contest held in each society hall at least a week before the public contest. Any member of the society is eligible to this preliminary trial, but the successful contestants for this prize may not contend for the prize in debate within the same year.

The winners of the Patten Prize during the last school year were:

First Honor—Edward E. Lewis, New York.

Second Honor—Ada Hawley, Tennessee.

The Annis Prize in Debate is the gift of Mr. J. E. Annis of the Board of Trustees. Two prizes are offered, the first honor being the sum of fifteen dollars, and the second honor the sum of ten dollars. The public debate is held in the Chapel on Grant's Birthday. The participants are represen-

tatives of the literary societies, and are chosen after preliminary contests that are open to any member of the society. The winners of the Annis Prize during the last school year were:

First Honor—Mary J. Stone, Georgia.

Second Honor—Margaret Marston, Tennessee.

Two prizes of five dollars each are offered to the students of the third and fourth preparatory years, respectively, making the highest grades during an entire scholastic year. Similar prizes of five dollars are offered to the two students of the Freshman and Sophomore classes, respectively, making the highest grades.

Winners of Cash Prizes for Scholarship—1903-1904.

In Third Preparatory, Prize \$5.00—Wallace W. Sutton, West Virginia.

In Fourth Preparatory, Prize \$10.00—Alfred E. Stickney, Illinois.

In Freshman, Prize \$5.00—James H. Hampton, Georgia.

In Sophomore, Prize \$10.00—Jessie Marie Ferguson, Ohio.

The Foster Library.

Mr. John W. F. Foster, of the Board of Trustees, has given \$1,000 toward the equipment of a library and reading room. For this purpose ample space is utilized in the C. H. Banfield Hall. As opportunity offers additions will be made to the valuable collection of books already in hand, some of the leading papers and magazines are kept on file, and the appointments of this library are so attractive as to stimulate a taste for wholesome reading.

Lectures.

These constitute a very interesting and valuable feature of college life. Eminent speakers are engaged to address our

students on social and literary topics during the year. The professors are frequently heard in "Thursday chapel talks," and in some of the departments the lecture constitutes a part of the regular class work.

Literary Societies.

At Athens there are four literary societies organized under the laws of the University—the Athenian and Philomathean, for gentlemen; the Sapphonian and Knightonian, for ladies. Each has a separate hall for meeting, a large, active membership, and an appropriate library. Experience has demonstrated the value of these organizations in developing the literary taste, as well as ease and gracefulness of expression.

Laboratories.

Mr. John W. Fisher, of the Board of Trustees, has just made some valuable additions to the present laboratory facilities so that the institution is well equipped with apparatus that will be under the expert charge of thoroughly qualified instructors.

For aid in the study of Natural History, an excellent collection of plants and animals has been provided.

In addition to a large number of minerals and fossils already arranged in the cabinet, a collection of minerals, ores and rocks has been received, a gift of the Smithsonian Institute, Washington, D. C. This is a valuable collection, containing one hundred and thirty representative specimens, and affords an excellent opportunity for practical study in geology and mineralogy.

Religious Culture.

If other things are important, this is more so. In all our intercourse with students, both in the class room and out, it is our purpose to emphasize this fact. This institution is not sectarian, but it is decidedly Christian in practice and principle. Students are required to attend chapel each school

day and church on Sabbath morning. We have an Epworth League, Y. M. C. A. and Y. W. C. A. With all these helpful influences we expect students who have spent some time with us to depart not only wiser but also better than when they came.

Government.

[All regulations of the University relating to discipline will be in force during the intervals between the terms.]

The regulations of the University are few and simple, based upon the usages of Christian homes and refined society. They appeal to the student's honor and self-respect, insist upon regular habits, inculcate respect for law and order, and inspire a love for the gentler and unselfish qualities that characterize the true gentleman and refined lady. A faithful observance of the hours set apart for study, and regular and prompt attendance upon all classes, exercises or other duties involved by the student's connection with the University, will be firmly insisted upon.

Students will be held responsible for damage done by them to any property of the University.

The association of ladies and gentlemen must be strictly in accordance with the regulations of the Faculty.

No meetings of students in the University buildings for the transaction of business, and no exercises whatever to which the public are admitted, whether by society or individual students, shall be held except with the consent of the Faculty previously obtained.

The regulations of the University are printed in detail, together with such information as may be of interest and benefit to new students, and may be obtained of any officer of the Faculty. It is desired that all students examine them carefully before matriculation, as all who become members of the school must agree to conform to them, and any one who persists in their violation, or who, in the judgment of

the Faculty, exerts a bad influence in the school, will be dismissed without hesitation.

Expenses.

The entire history of the University has been characterized by the efforts of its Trustees and Faculty to reduce the cost of a liberal education to such low figures that no student need be deterred on account of his financial condition. It is a source of great satisfaction that the efforts made in this direction have been successful, and that students in the humblest circumstances are here able to obtain a liberal education, and to prepare themselves for any of the practical and learned professions they may desire to pursue.

From the following table of expenses the actual outlay in any department at Athens may be readily computed:

Tuition in College of Liberal Arts, per term	\$10.00
Tuition in Preparatory Department	6.00
Ministerial Students, half the above rates	
Tuition in Music, per term, two lessons per week	10.00
Painting and Drawing, per term, twenty lessons	10.00
Bookkeeping, in class, per term	5.00
Elocution, in class, per term	5.00
Elocution, private instruction, per lesson .....	.60
Stenography and Typewriting, in class, per term	3.00
Stenography and Typewriting, private instruction, per lesson .....	.60
Use of Typewriter, per month, (one practice period per day)	1.00
Penmanship, per term	3.00
Incidental fee, paid by all, per term	3.00
Students in Analytical Chemistry pay cost of material used, average per term	2.00
Use of Piano or Organ, per month	1.00
Room in Hatfield Hall (gentlemen), per term	1.50
Room for self-board, at Athens, with heavy furniture, per term, (with an additional charge of \$1.00	

per term for use of cooking stove and utensils) 1.50
Students board themselves at a weekly expense of 75c to 1.00
Board and room in Bennett Hall, per week 3.00

All charges for Tuition, Incidentals and Rents must be paid in advance, and no professor will receive a student into his class except upon the presentation of a ticket showing that a settlement has been made with the Treasurer of the Faculty. Any student who is permitted to take a college study will pay college tuition. (By order of the Board of Trustees, and will be rigidly enforced.)

Tuition and Incidentals for less than one-half term: In the Preparatory Department, one dollar the week; in the Collegiate Department, one dollar and fifty cents the week. No rebate will be given for absence during the last three weeks of any term.

Before permanent classification, each student entering the school for the first time must take preliminary examinations. Especial emphasis is placed on the thoroughness of the preparation in common English, and any candidate for matriculation who can not read and spell well is required to enter the classes where these subjects are taught. On the day of registration each teacher will be in his or her class room to render assistance to any pupil concerning the work of the term or year. After matriculation each student is regarded as a member of the school until excused by the Dean of the Faculty.

Alumni Association.

The Alumni Association was organized at Athens in June, 1871, by the first class graduated from the institution, known in that day as East Tennessee Wesleyan University, established in 1867. Each year since that time the Association has held during commencement week, a business meeting, and also provided for an evening of literary entertainment—usually an address by an alumnus. The address in

May, 1904, on "Tent Life" was given by Rev. Royal A. Simonds, class of '95, Chattanooga, Tenn.

On the proposition of Mr. John W. Fisher, made on Commencement Day in May, 1903, the Association through a committee secured from the alumni \$742 in cash to be applied on an endowment for the College of Liberal Arts at Athens, Tennessee. The forty-one contributors of this sum represent eleven states and twenty classes.

The Association at its last business session appointed J. W. Bayless, D. A. Bolton and W. A. Wright a permanent committee on endowment. Generous gifts to this fund will vitally affect the character and service of young men and women.

The alumni are occupying positions of trust, honor and usefulness in thirty-four states and territories, in China, in Washington, D. C., and in the Hawaiian Islands and the Philippine Islands.

Officers of Association, 1904-1905.

D. A. Bolton	President.
Elmer F. Goddard	Vice-President.
Miss Margaret Marston	Secretary.
Mrs. Frank G. Lockmiller	Treasurer.

All communications may be addressed to the President at Athens, Tennessee.

COLLEGE OF LIBERAL ARTS

Courses of Study

		CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
FRESHMAN YEAR ..	First Term ..	De Senectute et De Amicitia 5 Herodotus 5 Higher Algebra 5 Civil Government 4	De Senectute et De Amicitia 5 German 5 Higher Algebra 5 Civil Government 4	De Senectute et De Amicitia 5 German 5 Higher Algebra 5 Civil Government 4
	Second Term ..	Livy 5 Memorabilia and History of Grecian Literature 5 Higher Algebra 5 Zoology 5	Livy 5 German 5 Higher Algebra 5 Zoology 5	American Literature 5 German 5 Higher Algebra 5 Zoology 5
	Third Term ..	Tacitus and History Roman Literature 5 Plato 5 Botany 5	Tacitus and History Roman Literature 5 German 5 Botany 5	American Literature 5 German 5 Botany 5
	First Term ..	Horace 3 Euripides 5 English History 5 Science of Rhetoric 5	Horace 3 French 5 English History 5 Science of Rhetoric 5	History of the English Language 3 French 5 English History 5 Science of Rhetoric 5
	Second Term ..	Horace 5 Demosthenes 5 Plane Trigonometry 5 Chemistry 5	Horace 5 French 5 Plane Trigonometry 5 Chemistry 5	Bookkeeping and Commercial Law 5 French 5 Plane Trigonometry 5 Chemistry 5
	Third Term ..	Cicero on the Gods 3 Surveying 5 New Testament Greek 3 Chemistry 5	Cicero on the Gods 3 Surveying 5 Analytical Chemistry 3 Chemistry 5	German 5 Surveying 5 Analytical Chemistry 5 Chemistry 5

COURSES OF STUDY—Continued

JUNIOR YEAR	CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
	Seneca 3 Analytical Geometry 5 Physics 5 Art Criticism 5	Seneca 3 Analytical Geometry 5 Physics 5 Art Criticism 5	German 3 ✓ Analytical Geometry 5 ✓ Physics 5 Art Criticism 5
SECOND TERM	Analytical Geometry 5 Physics 5 Political Economy 5 English Literature 5	Analytical Geometry 5 Physics 5 Political Economy 5 English Literature 5	Analytical Geometry 5 ✓ Physics 5 ✓ Political Economy 5 English Literature 5
	Calculus 5 Physics 5 Logic 5 English Literature 5	Calculus 5 Physics 5 Logic 5 English Literature 5	Calculus 5 ✓ Physics 5 Logic 5 English Literature 5
	Psychology 5 Economic-Social Science 5 Ethics 5 History of Civilization 5	Psychology 5 Economic-Social Science 5 Ethics 5 History of Civilization 5	Psychology 5 ✓ Economic-Social Science 5 Ethics 5 History of Civilization 5
SENIOR YEAR	Psychology 5 International Law 5 Astronomy 5 Theory of Morals 5	Psychology 5 International Law 5 Astronomy 5 Theory of Morals 5	Psychology 5 ✓ International Law 5 Astronomy 5 Theory of Morals 5
	History of Philosophy 5 Evidences of Christianity 5 Geology 5	History of Philosophy 5 Evidences of Christianity 5 Geology 5	History of Philosophy 5 ✓ Evidences of Christianity 5 Geology 5

Note—Figures indicate the number of recitations per week.

21
2 years German

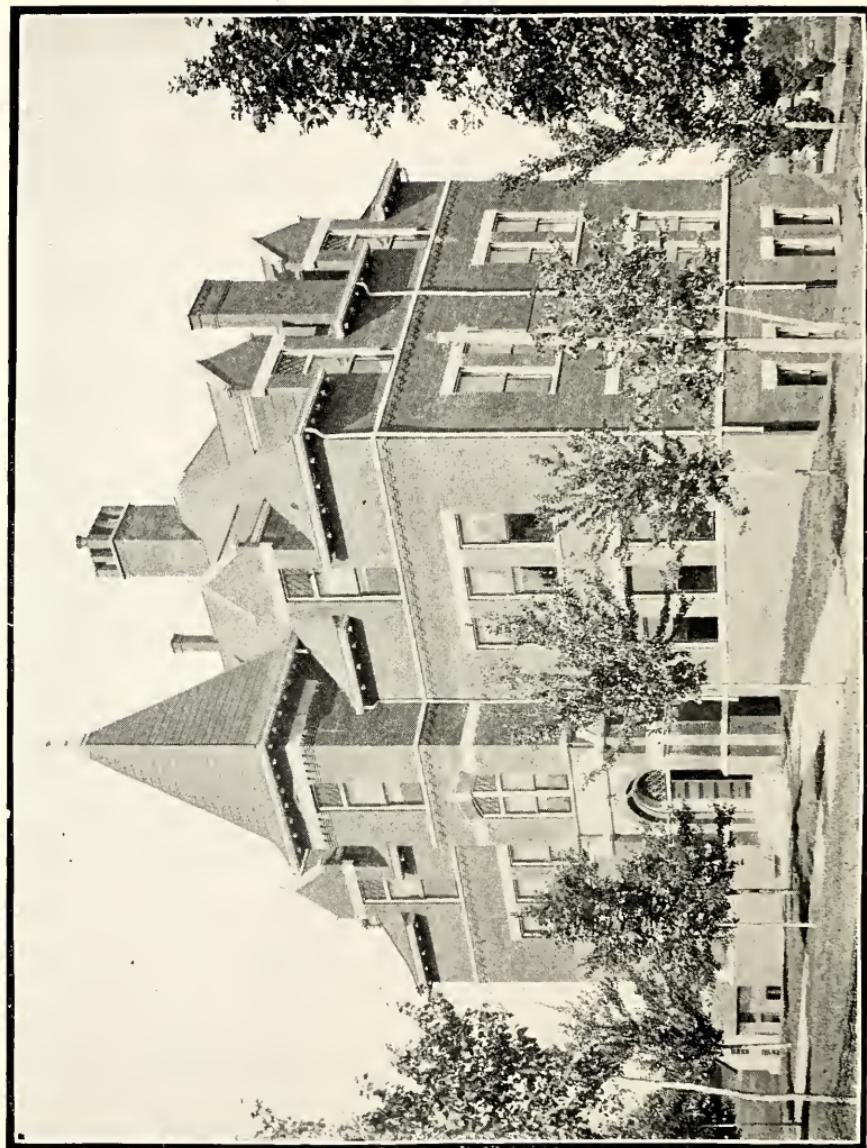
J. Smith - 611 -
Quinn, -
Gerry -

COLLEGIATE PREPARATORY

Courses of Study

The work of the First Year includes the Completion of Common English.

		CLASSICAL	PHILOSOPHICAL	SCIENTIFIC
SECOND YEAR	First Term	Beginning Latin	Second Term	Third Term
		Advanced English	Beginning Latin	Beginning Latin
		Physical Geography	Physiology	Advanced English
		Algebra	Advanced English	Physiology
THIRD YEAR	Second Term	Caesar and Latin Prose	Caesar and Latin Prose	Caesar and Latin Prose
		English Language	English Language	English Language
		Beginning Greek	Chemistry—Elements	Chemistry—Elements
		General History	General History	General History
THIRD YEAR	Third Term	Caesar and Latin Prose	Caesar and Latin Prose	Caesar and Latin Prose
		English Language	English Language	English Language
		Beginning Greek	Physics—Elements	Physics—Elements
		General History	General History	General History
FOURTH YEAR	First Term	Caesar and Latin Prose	Caesar and Latin Prose	Caesar and Latin Prose
		Xenophon's <i>Anabasis</i>	Physics—Elements	English Language
		English Language	English Language	Physics—Elements
		General History	General History	General History
FOURTH YEAR	Second Term	Cicero's <i>Orations</i>	Cicero's <i>Orations</i>	Cicero's <i>Orations</i>
		Plane Geometry	Plane Geometry	Plane Geometry
		Xenophon's <i>Anabasis</i>	Elementary Astronomy	Elementary Astronomy
		Mythology and Greek Composition	German	German
FOURTH YEAR	Third Term	Virgil's <i>Eneid</i>	Virgil's <i>Eneid</i>	Virgil's <i>Eneid</i>
		Plane Geometry	Plane Geometry	Plane Geometry
		Xenophon's <i>Anabasis</i> and Homer's <i>Iliad</i>	German	German
		Old Testament History	Old Testament History	Old Testament History
FOURTH YEAR	Fourth Term	Virgil's <i>Eneid</i>	Virgil's <i>Eneid</i>	Virgil's <i>Eneid</i>
		Homer's <i>Iliad</i>	German	German
		Solid Geometry	Solid Geometry	Solid Geometry
		New Testament History	New Testament History	New Testament History



BANFIELD HALL OF SCIENCE

NORMAL COURSE

The following course of study is designed to prepare students for teaching in the public schools. It will be found on comparison to be equal, and even superior, to the courses of many "Normal Colleges." A certificate will be given on its completion entitling the holder to the favorable recognition of public school boards.

First Year

First Term

- Arithmetic
- English Grammar
- Geography
- U. S. History

Second Term

- Arithmetic
- English Grammar
- Geography
- U. S. History

Third Term

- Arithmetic
- English Grammar
- Geography
- History of Tennessee

Second Year

- Algebra
- Advanced English
- Physical Geography
- Beginning Latin

Third Year

- Algebra
- Advanced English
- Natural History
- Beginning Latin

Fourth Year

- Algebra
- English Classics
- General History
- Caesar and Latin Prose

Fourth Year

- Natural Philosophy
- English Classics
- General History
- Caesar and Latin Prose

- Agricultural and School Law
- New Testament History
- History of Education
- Original Essays
- Education as a Science

Departments of Instruction

ATHENS, TENN.

Latin.

Preparatory.

One year is devoted to First Latin, Collar and Daniel's text book is used. The Roman method of pronunciation is taught. Especial care is taken to lay the foundation very thoroughly.

Following this, one year is given to the study of Cæsar. The first four books of the Gallic war are translated with constant reference to the principles of syntax based on Allen and Greenough's grammar. Prose composition is carried through the year as a collateral study.

During the next preparatory year the same careful study of syntax is continued in connection with the reading of Cicero's Orations and Virgil's Aeneid. Emphasis is also laid on the study of Latin Prosody. Exercises in sight reading are freely given.

Collegiate.

During the first term of the Freshman year Cicero's *De Senectute et De Amicitia* is read. The student at this stage is expected to have attained good working knowledge of the language. Livy is read during the second term, and the Germania and Agricola of Tacitus during the third term of the Freshman year. In connection with this work, a course of lectures is delivered on Roman literature.

During the first two terms of the Sophomore year we read selections from Horace, including his Odes, Epodes, Satires, and Art of Poetry.

This is followed in the Spring term by Cicero's *De Natura Deorum*.

During the first term of the Junior year we read one of Seneca's essays, *De Providentia*. This, together with a thorough review of grammar, completes the work in Latin.

Greek.

Preparatory.

1. White's First Greek, two terms.
2. Xenophon's *Anabasis*, the first four books, two and one-half terms.
3. Homer's *Iliad*, the first three books, one term and one-half.
4. Mythology and Greek Composition in connection with the *Anabasis*.

Collegiate.

1. Herodotus. Selections from books VI and VII.
2. Xenophon's *Memorabilia*.
3. Plato's *Apology*.
4. Euripides—*Medea*.
5. Demosthenes—*Oration on the Crown*.
6. New Testament Greek—*Acts of the Apostles*. In connection with the *Memorabilia* a course of lectures on Greek Literature is given. Supplementary lectures are also given on the Life of Paul in connection with New Testament Greek.

Mathematics.

The aim of instruction offered in this department is to develop certain powers and habits needed by every true student and good citizen. Great and constant attention is given to cultivate observation, imagination, reflection, reasoning, accuracy of thought and clearness of expression. The ends of teaching in this branch are knowledge and power—the knowledge of facts in their relation to each other, to the business world and to the material universe, the power of

sustained, exact and independent reasoning, the every day logic of Mathematics in applying theory to the solution of practical problems.

The required work in Mathematics is given in the following statements, which may be changed whenever the teacher thinks it best.

Collegiate Preparatory.

Arithmetic, mental and written, is taught throughout the subject, and special emphasis is given to the metric system, longitude and time, mensuration of surfaces and solids, capacity of vessels, oral analysis and solution of problems. The student must show a reasonable rapidity and accuracy in work involving percentage, proportion, involution, evolution. Practice also will be given in the investigation and analysis of sight problems.

Algebra. The fundamentals are taught by aid of one of the best modern texts on the subject. Students are drilled on the interpretation of Algebraic expressions and the reading at sight of indicated results. Special attention is directed to factoring, highest common factor, lowest common multiple, fractions, theory of exponents, radicals, quadratic equations, proportion, progressions, logarithms, binomial theorem, variation, undetermined coefficients. Algebra is a kind of universal arithmetic whose processes often depend upon the equation—the tool of the mathematician—upon which much study will be bestowed.

Plane and Solid Geometry. Two terms of the fourth preparatory year are given to Plane Geometry and one term to Solid Geometry. Time is applied not only in learning and reproducing demonstrations given by others, but special importance is attached to the development of independent thought in the student and his ability to produce original demonstrations and solutions of sight exercises.

Collegiate—Algebra. In the Freshman year the funda-

mentals are reviewed and advanced work taken up in quadratics, variations, proportion, arithmetic, geometric and harmonic series, theory of limits, inequalities, convergency and divergency series, permutations, combinations, indeterminate forms, binomial formula, exponential equations, undetermined coefficients, partial fractions, theory of equations.

Trigonometry. In the Sophomore year Plane and Analytic Trigonometry are taught, attention being given to measurement of angles, trigonometric functions of any angle and of several angles, relations between functions of one angle and of two or more angles, solution of trigonometric equations, the theory and solution of triangles, the determination of heights and distances of objects which can not be actually measured.

Surveying is also taught in the Sophomore year, including adjustment and use of instruments, survey of public lands, variation of the needle, field operations, computation of areas, laying out and dividing land, and the elements of leveling and grades.

Analytic Geometry. In the Junior year, two terms of daily recitation are given to Plane Analytic Geometry, considering algebraic and trigonometric conceptions and formulas, the co-ordinate systems, the locus of an equation, the equation of a locus, transformation of co-ordinates, the straight line, the circle, the parabola, the ellipse, the hyperbola, the production of formulas and solution of examples relating to the conic sections, a few higher plane curves.

Calculus differential and integral, is taught during two terms.

Philosophy.

History of Philosophy is taught five hours a week during the third term of the Senior year. The attention of the student is directed mainly to the leading principles of ancient and modern Philosophy, only brief reference being made to that of mediaeval times.

Schwegler's text, translated by Seelye, is used.

Psychology. Five hours per week during the first term of the Senior year is devoted to the study of the nature and development of the intellectual faculties, and five hours per week during the second term to the discussions of the sensibilities and the will. "Outline of Psychology," by James Sully, is used as text.

Evidences of the Divine origin of Christianity is studied during the first eight weeks of the third term of the Senior year. This subject is taught by text book and lectures. "Fisher's Manual of Christian Evidences" is used as an outline.

Ethics and the Theory of Morals are pursued together during the first and second terms of the Senior year. "Principles of Ethics" by Bordon P. Bowne, is used as a text.

Logic. Five hours per week during the third term of the Junior year is devoted to the study of this subject. "An Introductory Logic," by James Edwin Creighton, is used.

Aesthetics. In this department the aim is to aid the student in securing some idea of the nature of beauty that he may be able to recognize and appreciate the truly beautiful both in nature and in art. The chief characteristics, their relation and interdependence, of Architecture, Sculpture, Painting and Music are noted and discussed. "The Philosophy of the Beautiful," Part II, by Knight, is the guide.

Political and Social Science.

Economics. During the second term of the Junior year five hours per week are devoted to this study. The student is urged to consult various recent works on these important practical questions and so to study them as to free himself from a narrow or one sided view of the subject.

International Law. This subject is pursued by the Senior class during the winter term. Woolsey's text, latest edition, is required to be thoroughly mastered.

Sociology. Five hours per week during the first term of the Senior year is given to the discussion of this subject. "Introduction to Sociology" by Arthur Fairbanks is used as a guide, but various other texts are freely used, the object being to acquaint the student as far as possible with this many sided and as yet vaguely bounded field of investigation.

Physics—Chemistry.

Physics. First term, five hours. Principles of Physics; motion, Molar dynamics, force, fluids, sound. Written exercises throughout the year. Second term, five hours. Molecular dynamics; heat, steam engine. Ether dynamics; light, color, optical instruments. Third term, five hours. Ether dynamics; electrification, batteries, electrical quantities, the dynamics, modern applications of electricity.

Astronomy. Second term, five hours. Descriptive Astronomy. Doctrine of the sphere, determination of latitude and longitude, determination of periods and distances, eclipses, celestial mechanics. Written exercises, individual observations.

Geology. Third term, five hours. Structural Geology; elements and minerals of the earth's crust, origin and structure of the rocks. Dynamic Geology; weathering and erosion, glaciers, volcanoes, ore deposits. Stratigraphic Geology; uses of fossils, geological time scale; early geography of the United States. Written exercises. Field work.

Botany. Second term, two hours. Environment of plants. Histology; the cell, tissues, structure, with microscopic examinations. Third term, three hours. The plant; roots, stems, leaves, comparative study of seeds and fruits, germination, cryptogams. Plant analysis with preparation of specimens for the Herbarium.

Zoology. Second term, three hours. General structure and development of animals. Animal relations. Systematic

study of invertebrates. Third term, two hours. Study of vertebrates, comparative anatomy, reproduction. Preparation of specimens.

Chemistry. First term, five hours. Descriptive Chemistry; laws, nonmetals, written exercises, experiments.

Second term, five hours. Descriptive Chemistry continued; metals, chemical compounds, original Chemistry; written exercises, experiments.

Third term, five hours. Quantitative Analysis; lectures and individual laboratory work.

History.

The importance of a thorough knowledge of history is receiving more and more emphasis in all institutions of learning.

In the third preparatory year Myer's General History is used as a text-book and it is expected that all who take this study will have finished United States History. General History continues through the year, and it is expected that the text-book will be supplemented by outside reading. Papers on various historical characters and events will also be required. In the fourth preparatory year two terms are given to Old Testament and New Testament History.

In the Freshman year European History is taken up, both Mediaeval and Modern.

While a text-book will be used as a basis, the recitations will be largely in the form of lectures, discussions, and the reading of papers on historical topics previously assigned to the student by the instructors.

In the reading of the classical authors the histories of Greece and Rome are taught, both in connection with the recitations and by special lectures.

German.

In the department of Modern Languages three courses in German and two in French are offered. The last course in each is changed from year to year which makes it possible for a student to secure an additional year's work in each language.

All students in the Philosophical and Scientific courses are required to take German and French, and either is offered as an elective to students in the classical course.

German. First term—Harris's German Lessons.

Second term—Easy reading and German Composition.

Third term—Storm's Immense, Hillern's Hoher, also Die Kirche and German Composition.

Second Year. Schiller's Wilhelm Tell, Jungfrau von Orleans, Die Journalisten, grammar and composition.

Third Year. Goethe's Herman and Dorethea; Schiller's Mary Stuart, Lessing's Minna von Barnhelm, or Schiller's Wallenstein's Tod. Or selected Lyrics and composition.

French.

First term—Elementary French Grammar and easy reading.

Second term—Enault's Le Chien du Capitaine and French composition.

Third term—Alfred de Vigry's La Canne de jonc, or Dumas' La Tulipe Noire (Fontaine) grammar and composition.

The Second Year's Course. Outline of French Literature and composition. Selection from the works of Racine, Hugo, Corneille, Moliere and George Sand.

If desired Spanish may be substituted for French.

English.

The importance to the student of acquiring the ability to use his mother tongue clearly, correctly and forcibly can

hardly be overestimated. Clear, correct expression and clear, correct thought are of necessity very closely related, and the object of all school work is the perfecting of the student's power in these two directions. Here, as well as in all other schools, we have to meet the difficulty arising from loose, careless expression on the part of many students. That this faulty expression may be eradicated, and a real mastery of language gained, long-continued and painstaking care is necessary. To obtain the best results, all teachers work for this end and every recitation is made a recitation in English, for there are so many outside influences of opposite tendency that only by unremitting effort can this work be accomplished.

The preparatory course in English includes the study of Grammar one year, of English Composition one term, and of Rhetoric one year, before the English classics, now commonly required for admission to college, are read. In these studies the usual work is done. Attention is paid to the study of capitalization and punctuation, correct forms and constructions, the choice of words best fitted to the expression of the idea, sentence and paragraph structure, figures of speech, letter writing and the different kinds of composition. Much practice is given in writing, and mistakes are corrected in both oral and written work. The object of this work is to train the student to a correct and ready use of English, to the acquisition of a good vocabulary, and the cultivation of the ability to enter upon the appreciative study of the masterpieces in our language.

Advanced English.

The aim of the course in advanced English is to give the student a comprehensive view of literature and its historical relation to the cultivation and appreciation of literary form and thought. Emphasis is given to the different kinds of literature—Objective and Subjective, and to the Dramatic

and Critical study of numerous literary productions, typical of these various divisions.

Character sketches and criticisms are required of all the students that they may acquire ease and readiness of expression.

College Entrance Requirements in English.

are now practically uniform throughout the United States. The kind of preparation required has been agreed upon by the Joint Conference of Colleges and Secondary Schools. The following books are for the general reading and composition work during 1903-5: Carlyle's *Essay on Burns*; Shakespeare's *Julius Caesar*; Addison's *Sir Roger de Coverley*; Goldsmith's *Vicar of Wakefield*; Lowell's *The Vision of Sir Launfal*; Scott's *Ivanhoe*; Tennyson's *The Princess*; Coleridge's *The Ancient Mariner*; Shakespeare's *Merchant of Venice*; George Elliot's *Silas Marner*.

The student will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of the several topics to be chosen by the student from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the student's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

In addition to the above, the following works must be carefully studied: 1903-5—Macaulay's *Essay on Milton*; Macaulay's *Essay on Addison*; Burke's *Speech on Conciliation with the American Colonies*; Shakespeare's *Macbeth*; Milton's *L'Allegro and Il Penseroso*; Milton's *Comus*; Milton's *Lycidas*.

The examination will be upon subject matter, form and structure. In addition the student may be required to answer questions involving the essentials of English Grammar,

and on the leading facts in those periods of English literary history to which the prescribed books belong.

NOTE—No candidate will be admitted to college classes whose work is notably defective in English in point of spelling, punctuation, idiom, or division into paragraphs.

Music.

Piano-Forte.

The ordinary course of study for the piano embraces the rudiments of music and harmony, the practice of scales, chords and arpeggio; Etudes by Duvernoy, Loeschorn, Mason, Heller, Cramer Moscheles and Clementi; the Sonata form of composition; Selections from Clementi, Haydn, Mozart, Beethoven, Mendelssohn, Schuman, Chopin, Liszt, Robenstein and distinguished modern composers.

The teacher's course is comprised in the above, with such variation as seems essential.

The amateur course for the piano provides for those who desire to become moderately good performers, but who can not afford the time necessary for a thorough course. These pupils are assisted to intelligent understanding of all the music submitted to them.

No inflexible course of study can be given, but a selection is followed conscientiously which seems best adapted to the pupil's ability and needs.

Voice Study.

Teaches pure tone without force. The ear is taught to recognize true tone and the voice to be governed by that knowledge.

Inequalities of the voice (called registers) made even by proper practice.

Breaks in the voice made smooth by a graduated change in ascending the scale.

Solfeggio and vocalization. Songs are selected from

oratorio, opera, and the best of modern composition. English, French and German are urged as advisable for the pupil's progress.

Study of the Violin.

The course followed includes Hohmann's five books, Kayser's etudes, tone pictures for violin and piano, easy classics, duets and pieces adapted to pupil's ability. In the higher grades, Kreutzer's and Viotti's studies, De Beriot airs, etc.

The study of the violin is the most efficient preparation to the study of the piano, organ and singing, giving the pupil at an early stage more power of self-help.

To encourage violin study, classes will be organized at \$3 per month, and those studying the piano, or singing, are strongly advised to avail themselves of the advantage to be derived from these classes.

Mandolin and Guitar.

With these instruments studies and pieces adapted to pupil's requirements are given, with frequent opportunities for the practice of ensemble playing.

Art.

A noteworthy evidence of the influence of higher education is the marked interest in the practice and development of the Fine Arts. Culture is becoming more generally diffused, refined taste in literature and art is no longer a rarity, and such are the requirements of the present that some knowledge of the principles of drawing and painting, which was formerly regarded as an embellishment, is now considered essential to a complete education.

Aside from questions of refinement and taste, proficiency in artistic studies opens up a wide field for remunerative employment. Photography has not yet superseded, if it ever will, the skill of the artist.

To meet the demand for the practice and cultivation of the Fine Arts, the University offers instruction under an artist of recognized ability in the following classes: Oil and Water Colors; Pastel, Crayon and Charcoal; Freehand Drawing; China Painting; Portraiture in Crayon and Pastel.

Students will also be directed to the best works treating of the great works of art, the history and schools of art, and the lives of the painters.

Elocution and Oratory.

It is our purpose to teach elocution as an art, resting upon absolute laws of nature, explained and illustrated by exact rules of science, and to give a thorough and systematic training in all the principles upon which the art is based.

Each principle is presented as a vocal culture, then as an element of expression as found in nature. The voice is developed to produce the elements, the ear trained to detect them, and the mind educated to apply them in the delivery of all styles of composition.

Each member of the graduating class is required to give a programme of reading and recitations before an audience of invited guests. These are occasions of marked interest, the performers always being greeted by refined and cultivated audiences.

Business.

To meet the wants of those desiring to fit themselves for business life instruction is offered in Bookkeeping, Science of Accounts, Correspondence, Commercial Law, Legal and Business Forms, Banking, Business Practice, Stenography and Typewriting. Special attention will be given to preparing students to teach these branches in our public schools and academies.

Additional Announcements.

Realizing the importance of thorough and systematic preparation for higher studies and extended courses, the Trustees have arranged for concerted and harmonious action among the principal seminaries and academies that are tributary to the University, by the adoption of a uniform course of study leading to the Freshman class in the College of Liberal Arts at Athens, Tennessee.

Besides the Academic Department at Athens, the following schools are comprised in the association: Powell's Valley Academy, Well Spring, Tenn.; Wesleyan Academy, Chucky City, Tenn.; Roanoke Academy, Roanoke, Va.; Leicester Academy, Leicester, N. C.; Mt. Zion Academy, Mt. Zion, Ga.; Oakland Academy, Baileytown, Tenn.; Parrotsville Academy, Parrotsville, Tenn.; McLemoresville Academy, McLemoresville, Tenn.; Kingsley Academy, Bloomingdale, Tenn.; Mountain City Academy, Mountain City, Tenn.; Mallalieu Seminary, Kinsey, Ala.; Graham Academy, Smyrna, N. C.; Murphy Collegiate Institute, Sevierville, Tenn.; Fairview College, Trap Hill, N. C.; Demorest Academy, Demorest, Ga.; Edwards Academy, White Pine, Tenn.; Dupont Academy, Dupont, Ga.; Holston Academy, Summertown, Tenn.; Woodland Academy, Woodland, Miss.

In the Academic Department three preparatory courses of study are offered—Classical, Philosophical and Scientific—of four years each, leading to corresponding courses in the College of Liberal Arts. Even if only a limited time is available for attendance at school, it will be found preferable in most cases to take the regular work.

A select course may be pursued by all who desire, provided the work chosen meets the approval of the Faculty, and the hours of recitation do not conflict.

Reports of scholarship and deportment are made out for each student at the close of the term.

A diploma will be conferred by order of the Board of Trustees upon any student completing a prescribed academic course.

On presentation of such diploma, the student may enter the Freshman class without examination.

Elizabeth Ritter Home for Young Women.

Mrs. F. V. Chapman, Superintendent.

Elizabeth Ritter Home is a Hall built for the accommodation of young ladies attending Grant University, and is located upon its campus. It is attractive and modern in all its appliances. The parlors, library, dining room, study room, sewing room and bed rooms are as beautiful as are to be found in any young ladies' school in the South.

Location.

The location is ideal; in the uplands, just at the base of the Tennessee Mountains. From the windows of the Home can be seen the mountains of three states. No more delightful place can be found for students who can not endure the rigors of a northern climate, but do require the tonic of the mountain air. It is not necessary to enumerate the advantages offered for literary work at Grant University. Its pupils are its best recommendation. Nowhere in the land is there a more devoted or self-sacrificing body of teachers; nowhere a more earnest and aspiring body of students. This is shown in class work, in enthusiastic literary societies, in Bible classes and in Epworth League work. Grant University is a Christian school under the supervision of the Methodist Episcopal Church.

Under the Auspices of the Methodist Episcopal Church.

The Methodism of the South may not be rich in this world's goods, but it has what is better by far, aspirations

for growth in every direction. Educated men and women will give the church position and influence for good. Education is necessary for individual success. In these days of applied sciences and complicated and delicate machinery, even the farmer and the artisan must be educated to be most successful in subduing nature to his service.

The Industrial Feature.

Girls have the same aspirations, and the same right to the best opportunities, that boys have; but an education costs money, and a large proportion of earnest girls have not much money. It is to meet this difficulty and to give girls a chance equal to that of their brothers as well as to give approved training in domestic industries, that Elizabeth Ritter Home is conducted on the co-operative plan. The members of the household have their daily duties, which are so distributed and directed as not to interfere with the school work. In connection with these duties correct housekeeping and plain cooking are taught. An hour each day is given to plain sewing and dressmaking, under the direction of a thoroughly competent teacher, until a certificate of proficiency is secured. Instruction is also given in basket weaving. Each girl can put her time upon her own wardrobe if she wishes, so that she can be well dressed at the bare expense of material. The Taylor system of cutting and fitting is taught without extra charge.

The Reasonable Rates.

The number in the Home is now so large that a limited number of girls, should their parents so request, can be excused from their share of domestic employments. To such the usual price of ten dollars per month for board and room, including bedding, heating and light, will be charged. To those taking their share in the domestic duties, averaging an hour per day, a reduction from this price will be allowed of three dollars per month.

This charge does not include tuition in Grant University, which is \$6.00 per term in the Preparatory Department, and \$10.00 in the college classes, half these rates being remitted to ministers' children and those preparing for missionary and deaconess work. Added to this is an incidental fee of \$3.00 per term for all pupils. For information in regard to tuition, and the arrangement of all bills for the same, application must be made to the University authorities.

Uniform Dress.

At the request of many patrons of the schools and by the unanimous vote of the pupils, a uniform dress has been adopted for street and church. A sample of materials and directions for making will be sent to each pupil applying for them to the superintendent, Mrs. F. V. Chapman.

Should parents prefer, the goods will be furnished at wholesale prices to the pupils after they arrive at the school. The suits can then be made in the sewing room, under the direction of an experienced dress-maker, who is at the head of the sewing department, at no expense beyond that for material.

A Christian Home.

Parents sending their daughters to Elizabeth Ritter Home are assured that they will be cared for, morally and physically, as they would be in their own homes. Applications are much more numerous than the house will accommodate, so that it will be well to apply early. Methodists will do well to consult their pastors as to the comparative merits of schools. When girls are in the formative period of life, it is very important that all the influences about them be favorable to culture and refinement, and that they receive a strong impulse to useful, unselfish and religious lives. Nowhere in the South are the best influences more potent in the formation of character than in Elizabeth Ritter Home at Grant University, Athens, Tennessee.

STUDENTS AT ATHENS

College of Liberal Arts

Master of Arts.

Caldwell, Rev. William M., '97	.....	New York
Caldwell, Rev. Harry R., '98	.....	China
Craig, Prof. Alvis, '96	.....	Georgia
Snyder, Rev. Charles M., '99	.....	Kansas
Stansell, Rev. George G., '03	.....	Illinois

Seniors.

Chambers, James Lewis, Cleveland, Tenn.	.....	Marston, Margaret, Athens, Tenn.
Denton, Herschel J., Athens, Tenn.	.....	Sakatsume, Kametalo, Niegata, Japan.
Elder, Earl Bayard, Boaz, Ala.	.....	Stansell, W. Horace, Grove Oak, Ala.

Juniors.

Crowder, Margaret L., Birmingham, Ala.	.....	Rogers, Christian E., Hixson, Tenn.
Hooper, Mabel Rust, Athens, Tenn.	.....	Smith, Foss, Cleveland, Tenn.
Martin, Hugh A., Jonesboro, Tenn.	.....	Willingham, Dora A., Clarkson, Miss.
Milburn, Lulu Belle, Greeneville, Tenn.	.....	Wright, Vergil C., Rhine, Ala.
Osburn, Mabel Meredith, Shreve, Ohio.	.....

Sophomores.

Crabtree, Ellis E., Effna, Va.	.....	Lewis, Erwin E., Brownville, N. Y.
Ferguson, Jessie Marie, Leesburg, Ohio.	.....	Prentiss, Ray Alonzo, Leipsic, Ohio.
Gettys, Isabelle, Athens, Tenn.	.....	Robb, James Lindsay, Atlanta, Ga.

Freshmen.

Hampton, James Hilary, Murphy, N. C.	.....	Rogers, Olin W., Ducktown, Tenn.
Hutsell, Lillian, White Horn, Tenn.	.....	Stone, Mary Julia, Tallapoosa, Ga.
Jarvis, J. Howard, Athens, Tenn.	.....

PREPARATORY.

Fourth Year.

Allen, Helen Peck, Wolf Creek, Tenn.	.....	Matney, Flora May, Clyde, N. C.
Amis, Avis, Athens, Tenn.	.....	Otwell, Thomas H., Haleyville, Ala.
Amis, Ethel, Athens, Tenn.	.....	Owen, John Freeman, Grove Oak, Ala.
Baker, Walter, Averys Creek, N. C.	.....	Robinson, Hoyt G., Dowelltown, Tenn.
Baker, John Arthur, Fall Branch, Tenn.	.....	Smith, Louise, Athens, Tenn.
Beach, Edward T., Brownsville, N. Y.	.....	Stickney, Alfred E., Woodhull, Ill.
Bumgarner, John L. A., Millers Creek, N.C.	.....	Stickney, Edward S., Woodhull, Ill.
Bumgarner, Millard F., Millers Creek, N.C.	.....	Southard, Ethel, Athens, Tenn.
Gettys, Elizabeth, Athens, Tenn.	.....	Williams, Walter F., Povo, Tenn.
Gillenwaters, Nannie M., Rogersville, Tenn.	.....	Wright, David H., Rhine, Ala.
Hawley, S. Ada, Greeneville, Tenn.	.....

Third Year.

Atchley, James F., Whirl, Tenn.
 Coleman, Delbert L., Rochester, Pa.
 Durham, Henry Warren, Knoxville, Tenn.
 Felty, Lola Annetta, Wytheville, Va.
 Fishel, Harry McKee, Pittsburg, Pa.
 Garber, Anita L., Avondale, Tenn.
 Gilbert, Philip B., Portersville, Ala.
 Gilbert, David N., Portersville, Ala.
 Goddard, Alvin Chesley, Maryville, Tenn.
 Grant, Dena, Athens, Tenn.
 Hall, Della, Red Ash, Ky.
 Hammontree, Homer A., Greenback, Tenn.
 Harris, Roy A., Montezuma, N. C.
 Henderson, Robert Linn, Athens, Tenn.
 Horton, Anna Belle, Athens, Tenn.
 Kimbrough, Robert Lee, Mecca, Tenn.
 Knox, Murtie Ann, Grady, Tenn.

Mahoney, Carl K., Limestone, Tenn.
 Matney, Annis Mary, Clyde, N. C.
 McCarron, Muza Inez, Athens, Tenn.
 McCarty, W. C., Allegheny City, Pa.
 Nankivell, Annie Lou, Athens, Tenn.
 Nankivell, W. Boyd, Athens, Tenn.
 Owen, Bessie, Athens, Tenn.
 Rogers, Leon Abbott, Hixson, Tenn.
 Settle, Mabel M., Wynne Wood, Ind. Ter.
 Smith, Jennie Floy, Tobaccoville, N. C.
 Stansell, Tempie A., Grove Oak, Ala.
 Stephens, Milton, Sink, Tenn.
 Sutton, Wallace W., Green Bank, W. Va.
 Wade, Margaret M., Poseyville, Ind.
 Webb, Ruth, Newport, Tenn.
 White, Alvin F., Chestnut Mound, Tenn.
 White, Bannie D., Chestnut Mound, Tenn.

Second Year.

Allgood, Mae Belle, Athens, Tenn.
 Angel, Lulu G., Whitwell, Tenn.
 Benson, Clyde L., Pittsburg, Pa.
 Bishop, Elizabeth, Masada, Va.
 Blair, Henry B., Grady, Tenn.
 Burton, Joseph A., Huntingdon, Tenn.
 Burton, Allen, Huntingdon, Tenn.
 Cary, Frank H., Jonesboro, Tenn.
 Chandler, Corinne, Jellico, Tenn.
 Clark, Adah G., Clyde, N. C.
 Clonce, Pulliam L., Mooresburg, Tenn.
 Coleman, James C., Cynthiana, Ky.
 Cooke, James Fisher, Athens, Tenn.
 Cox, Sophia Byers, Jonesboro, Tenn.
 Daniel, Willie, Athens, Tenn.
 Davis, Beatrice, Cute, Tenn.
 Davidson, Henrietta, Favonia, Va.
 Duff, Nora M., Whitwell, Tenn.
 Dunbar, Maud, Sweetwater, Tenn.
 Earnhart, Daniel L., Gladstone, N. C.
 Ellis, Maynard, Athens, Tenn.
 Fleeman, Caroline E., Wytheville, Va.
 Garber, Agnes L., Avondale, Tenn.
 Gerren, John Milton, Whitwell, Tenn.
 Goss, Clora Alice, Creston, N. C.
 Hampton, Arthur B., Murphy, N. C.
 Heasty, Charles F., St. Elmo, Tenn.
 Hill, Judson S., Morristown, Tenn.
 Hudson, May Edith, Lebanon, Tenn.
 Hudson, William T., Lebanon, Tenn.
 Johnston, Sarah E., Roy, Ga.
 Justus, Kate, Del Rio, Tenn.

Keith, Marshall J., Athens, Tenn.
 Kennedy, Rosalyn, Sale Creek, Tenn.
 Kile, Arthur A., Cleveland, Tenn.
 Knox, Lillie E., Grady, Tenn.
 Maltsberger, Bertha E., Chuckey City, Tenn.
 Matney, Lillian, Clyde, N. C.
 Mayberry, Arthur D., Chattanooga, Tenn.
 Millard, Ralph T., Riceville, Tenn.
 Millard, Richard M., Riceville, Tenn.
 Miller, Harry Robert, Pittsburg, Pa.
 Milligan, Mayme H., Belltown, Tenn.
 Moore, Etta Mae, Okarchee, Okla.
 Owen, Joseph P., Grove Oak, Ala.
 Perry, Ralph Clark, Chattanooga, Tenn.
 Powers, Ross Mike, Jacksboro, Tenn.
 Prentiss, Ross W., Athens, Tenn.
 Ray, John, Riceville, N. C.
 Reagan, Mae, Newport, Tenn.
 Reynolds, Attie, Leicester, N. C.
 Rightsell, Fain, Morristown, Tenn.
 Roberson, Edith Ruth, Cleveland, Tenn.
 Robinson, Wayne T., Liberty, Tenn.
 Rogers, William A., Nina, N. C.
 Ryan, Viola A., Grove Oak, Ala.
 Ryan, Victoria, Grove Oak, Ala.
 Samsel, Ruth S., Tate Spring, Tenn.
 Shanks, Robert R., Buffalo Valley, Tenn.
 Smathers, Mary Inez, Clyde, N. C.
 Smith, Hazel Deane, Newport, Tenn.
 Smith, Annie Sue, Newport, Tenn.
 Smith, Lillie, Pike, Ga.
 Spainhour, Bertha, Tobaccoville, N. C.

Stansell, Kernie B., Grove Oak, Ala. West, William E., Canton, N. C.
St. John, Randolph, Buffalo Valley, Tenn. Williams, Boyd L., Povo, Tenn.
Vann, James Henry, Whitesville, Ala. Wills, C. Oscar, Mountain City, Tenn.
Warren, Clarence L., Portersville, Ala. Ziegler, Ethel, Burrville, Tenn.
Wattles, Sarah B., Athens, Tenn.

First Year.

Alexander, Floyd, Greenback, Tenn. Hartness, Mae, Ogreetta, N. C.
Armstrong, Henry B., Englewood, Tenn. Head, Francis, Riceville, N. C.
Barnes, Sarah L., Lookout Mountain, Tenn. Hicks, Robert, Groseclose, Va.
Bates, Frederick O., Nina, N. C. Hobbs, Ethel, Jacksboro, Tenn.
Bates, Bessie M., Nina, N. C. Hodge, Hattie A., Jonesboro, Tenn.
Bayless, Karl B., Athens, Tenn. Hyatt, Levada, Ducktown, Tenn.
Bennett, Mae, Copper Hill, Tenn. Johnson, Freeman H., Rose Hill, Va.
Bodenhamer, Bessie B., Winston-Salem, N. C. Johnson, Flora Ethel, Rose Hill, Va.
Bowman, Nancy Ellen, Jacksboro, Tenn. Johnson, Linnie, Persimmon Creek, N. C.
Bowman, Charles A., Jacksboro, Tenn. Johnson, Oscar, Persimmon Creek, N. C.
Briggs, Etta May, Chattanooga, Tenn. Johnson, Arthur R., Stamper, Tenn.
Brown, Anna Sue, Atlanta, Ga. Johnson, Olen, Roy, Ga.
Broyles, Mary Louise, Alto, N. C. King, Samuel B., Brevard, N. C.
Bryson, John D., Huling, Tenn. Latham, Arthur, Trout, N. C.
Bullis, Lewis F., Millers Creek, N. C. Lee, Frederick L., Tellico Plains, Tenn.
Bumgarner, Elizabeth M., Millers Creek, N. C. Lyda, Augustus P., Maxwell, N. C.
Burns, Ruby L., Athens, Tenn. Lynn, William, Tellico Plains, Tenn.
Burns, Anna C., Athens, Tenn. Matthews, Lydia H., New Decatur, Ala.
Cantrell, Tennessee, Longs Mills, Tenn. McDaris, Altha U., Asheville, N. C.
Carmichael, Roscoe C., Blakely, Ga. McKinney, Charles B., Defeated, Tenn.
Chambers, Nina May, Cleveland, Tenn. Merrell, Myrtle V., Leicester, N. C.
Childress, Nora May, Athens, Tenn. Monroe, Jerome E., Manila, Tenn.
Clark, Palmer, Colliertown, Va. Monroe, Eugenie, Manila, Tenn.
Crabtree, Vivian V., Effna, Va. Munday, Elizabeth, Chattanooga, Tenn.
Culver, Laura J., Heafford, Wis. Nance, Mima, Tabor, Tenn.
Davis, Roscoe H., Street, Ala. Newberry, Allen T., Bland, Va.
Davis, Lonemer, Arab, Ala. Newberry, Harvey, Bland, Va.
Dennis, Arlindo B., Uroharrie, N. C. Nunally, Van D., Baxter, Tenn.
Elliott, Flora Lee, Chattanooga, Tenn. Nunally, Robert A., Maggart, Tenn.
Elrod, Martha, Flov. Ala. Patton, Harry W., South Pittsburg, Tenn.
Fain, Grace Meta, Madisonville, Tenn. Patton, Margaret E., Lansing, N. C.
Fann, Maude Belle, Cleveland, Tenn. Pickelimer, Jeneval, Brevard, N. C.
Finley, Cornelius E., Lawrenceburg, Tenn. Pickens, Dollie T., Appalachia, N. C.
Flint, Mary Effie, Chattanooga, Tenn. Pinner, Frank, Arden, N. C.
Franklin, Lillian, Altamont, N. C. Powell, Ada W., East Liverpool, Ohio.
Garrant, Francis A., Athens, Tenn. Reynolds, Arthur, Leicester, N. C.
Goss, Jennie L., Creston, N. C. Richmond, George M., Newcomb, Tenn.
Grant, Edward R., Athens, Tenn. Sarver, Victoria A., Lafayette, Va.
Green, Luther, Kansas City, Mo. Schongghinges, Nancy, Whirl, Tenn.
Green, Dollie, Athens, Tenn. Shelton, Frank E., East End, Tenn.
Green, Maud May, Cambria, Tenn. Slagle, Howard, Ludville, Ga.
Gregory, W. Lee, Arab, Ala. Slagle, Madge, Ludville, Ga.
Gentry, Ara, Knoxville, Tenn. Slayton, Lila M., McLemorisville, Tenn.
Hampton, Samantha E., Murphy, N. C. Smathers, George W., Clyde, N. C.
Hartness, Diona, Ogreetta, N. C. Smith, Frederick W., Morristown, Tenn.
Hartness, Ersa, Ogreetta, N. C. Smith, Arthur H., Athens, Tenn.
Smith, Della, Tellico Junction, Tenn.

Smith, Thomas B., Whitwell, Tenn.
 Steele, William B., Bland, Va.
 Swartzman, Mary, Rockwood, Tenn.
 Swartzman, Jennie, Rockwood, Tenn.
 Tarter, Emmett George, Favonia, Va.
 Tate, John K., Jasper, Tenn.
 Tichenor, Edith, Sale Creek, Tenn.
 Tidwell, Curtis, Spencer, Ala.
 Turk, Emmett L., Albertville, Ala.
 Vineyard, William A., Witts Foundry, Tenn.

Voyles, Walter R., Grape Creek, N. C.
 Warren, Charles W., Portersville, Ala.
 Webb, Garland, Newport, Tenn.
 White, Clydie, Chestnut Mound, Tenn.
 Whittle, Orval F., Whittle Springs, Tenn.
 Wilkinson, Charles, Bodenham, Tenn.
 Wilkinson, Maud J., New Decatur, Ala.
 Williams, Lois, Povo, Tenn.
 York, Ara, Winston-Salem, N. C.
 Ziegler, Mary, Burrville, Tenn.
 Zook, Irma H., Chattanooga, Tenn.

Music.

Allen, Helen Peck, Wolf Creek, Tenn.
 Amis, Ethel, Athens, Tenn.
 Bailey, Bess Bertha, Greeneville, Tenn.
 Bates, Bessie M., Nina, N. C.
 Bennett, Mae, Copper Hill, Tenn.
 Bowman, Nancy Ellen, Jacksboro, Tenn.
 Boyer, Georgia R., Newport, Tenn.
 Daniel, Willie, Athens, Tenn.
 Davis, Beatrice, Cute, Tenn.
 Davis, Lucy, Athens, Tenn.
 Davis, Kate, Athens, Tenn.
 Duff, Nora M., Whitwell, Tenn.
 Fain, Grace Meta, Madisonville, Tenn.
 Gerren, John M., Whitwell, Tenn.
 Gettys, Isabelle, Athens, Tenn.
 Hooper, Mabel Rust, Athens, Tenn.
 Hudson, May Edith, Lebanon, Tenn.
 Johnson, Freeman H., Rose Hill, Va.
 Kennedy, Rosalyn, Sale Creek, Tenn.

Mathews, Lucile, Athens, Tenn.
 Milburn, Frank Emily, Greeneville, Tenn.
 Milburn, Lulu Belle, Greeneville, Tenn.
 Miller, Ruth, Athens, Tenn.
 Powell, Ada W., East Liverpool, Ohio.
 Rider, Margaret, Athens, Tenn.
 Rider, Bessie, Athens, Tenn.
 Roberson, Edith R., Cleveland, Tenn.
 Robinette, Faith, Athens, Tenn.
 Schuman, Frances Rose, Athens, Tenn.
 Slagle, Madge, Ludville, Ga.
 Tarter, Emmett G., Favonia, Va.
 Taylor, Mamie, Athens, Tenn.
 Wattles, Sarah B., Athens, Tenn.
 Webb, Ruth, Newport, Tenn.
 Whittle, Orval F., Whittle Springs, Tenn.
 Wright, Mary Luter, Athens, Tenn.
 Wright, Margaret H., Athens, Tenn.

Industrial Department.

Angel, Lulu G., Whitwell, Tenn.
 Barnes, Sarah L., Lookout Mountain, Tenn.
 Bates, Bessie Maud, Nina, N. C.
 Bennett, May, Copper Hill, Tenn.
 Bishop, Elizabeth, Masada, Va.
 Bodenhamer, Bessie B., Winston-Salem, N. C.
 Bowman, Nancy Ellen, Jacksboro, Tenn.
 Briggs, Etta May, Chattanooga, Tenn.
 Brown, Anna Sue, Atlanta, Ga.
 Broyles, Mary Louise, Alto, N. C.
 Bumgarner, Elizabeth, Millers Creek, N.C.
 Burns, Anna C., Athens, Tenn.
 Burns, Ruby L., Athens, Tenn.
 Cantrell, Tennessee, Longs Mills, Tenn.
 Chambers, Nina May, Cleveland, Tenn.
 Chandler, Carinne, Jellico, Tenn.
 Clark, Adah G., Clyde, N. C.
 Cooper, Ella, Grady, Tenn.

Crowder, Margaret, Birmingham, Ala.
 Culver, Laura June, Heafford, Wis.
 Davidson, Henrietta, Favonia, Va.
 Duff, Nora M., Whitwell, Tenn.
 Dunbar, Maud, Sweetwater, Tenn.
 Elliott, Flora Lee, Chattanooga, Tenn.
 Elrod, Martha, Floy, Ala.
 Fain, Grace Meta, Madisonville, Tenn.
 Fann, Maude B., Cleveland, Tenn.
 Felty, Lola A., Wytheville, Va.
 Fleeman, Caroline E., Wytheville, Va.
 Flint, Mary E., Chattanooga, Tenn.
 Franklin, Lillian, Altamont, N. C.
 Garber, Agnes L., Avondale, Tenn.
 Garber, Anita, Avondale, Tenn.
 Garland, Rebecca, Montezuma, N. C.
 Gentry, Georgia, Knoxville, Tenn.
 Gillenwaters, Nancy, Rogersville, Tenn.
 Goss, Clara Alice, Creston, N. C.

Goss, Jennie L., Creston, N. C.
Green, Dollie, Athens, Tenn.
Green, Maud M., Athens, Tenn.
Hall, Della, Red Ash, Ky.
Hampton, Samantha E., Murphy, N. C.
Hartness, Diana, Ogreetta, N. C.
Hartness, Mac, Ogreetta, N. C.
Hawley, S. Ada, Greeneville, Tenn.
Hobbs, Ethel, Jacksboro, Tenn.
Hodge, Hattie A., Jonesboro, Tenn.
Hudson, Mayme, Lebanon, Tenn.
Hyatt, Levada, Ducktown, Tenn.
Johnson, Ina M., LaFollette, Tenn.
Johnson, Linnie, Ogreetta, N. C.
Johnson, Sarah E., Roy, Ga. .
Justus, Kate, Del Rio, Tenn.
Kennedy, Rosalyn, Sale Creek, Tenn.
Maltsberger, Bertha E., Chucky City, Tenn.
Matthews, Lydia, H., New Decatur, Ala.
Matney, Annis May, Clyde, N. C.
Matney, Flora May, Clyde, N. C.
Matney, Hattie L., Montezuma, N. C.
Matney, Lillian, Clyde, N. C.
McDaris, Altha U., Asheville, N. C.
Merrell, Myrtle V., Leicester, N. C.
Milligan, Mayme H., Belltown, Tenn.
Monroe, Eugenia, Manila, Tenn.
Moore, Etta May, Okarchee, Okla.
Munday, Elizabeth, Chattanooga, Tenn.
Nance, Mima, Tabor, Tenn.
Patton, Margaret E., Lansing, N. C.
Pickens, Dollie T., Apalachia, N. C.
Reagan, Bertha, Newport, Tenn.
Reagan, Mac, Newport, Tenn.
Reynolds, Attie, Leicester, N. C.
Roberson, Edith R., Cleveland, Tenn.
Ryan, Victoria, Grove Oak, Ala.
Ryan, Viola A., Grove Oak, Ala.
Samsel, Ruth S., Tate Spring, Tenn.
Sarver, Victoria A., Lafayette, Va.
Schonghinges, Nancy, Whirl, Tenn.
Settle, Mabel M., Wynne Wood, Ind. Ter.
Slayton, Lila M., McLemoresville, Tenn.
Smathers, Mary Inez, Clyde, N. C.
Smith, Annie Sue, Newport, Tenn.
Smith, Hazel Deane, Newport, Tenn.
Smith, Jennie Floy, Tobaccoville, N. C.
Smith, Lillian, Roy, Ga.
Spainhour, Bertha, Tobaccoville, N. C.
Stansell, Tempie A., Grove Oak, Ala.
Stansell, Kernie B., Grove Oak, Ala.
Stone, Mary Julia, Tallapoosa, Ga.
Stricklin, Pearle L., Lawrenceburg, Tenn.
Swartzman, Mary, Rockwood, Tenn.
Swartzman, Jennie, Rockwood, Tenn.
Tichenor, Edith, Sale Creek, Tenn.
Wade, Margaret M., Poseyville, Ind.
Wilkinson, Maud J., New Decatur, Ala.
Williams, Lois, Povo, Tenn.
York, Ara, Winston-Salem, N. C.
Ziegler, Ethel, Burrville, Tenn.
Ziegler, Mary, Burrville, Tenn.
Zook, Irma H., Chattanooga, Tenn.

Commercial.

Bates, Frederick O., Nina, N. C.
Bayless, Karl B., Athens, Tenn.
Burton, Joseph A., Huntingdon, Tenn.
Cartland, Hubert, Athens, Tenn.
Crabtree, Vivian V., Effna, Va.
Finley, Cornelius, Lawrenceburg, Tenn.
George, Curtis, Athens, Tenn.
Haifner, James A., Cleveland, Tenn.
Hudson, Truett, Lebanon, Tenn.
Johnston, Arthur, Stamper, Tenn.
Keith, Archie, Athens, Tenn.
Lynn, William, Tellico Plains, Tenn.
Lovingood, Rollen D., Grandview, N. C.
Matney, Hattie L., Montezuma, N. C.
Newberry, Harvey, Bland, Va.
Newberry, Allen, Bland, Va.
Owen, John F., Grove Oak, Ala.
Reagan, Bertha, Newport, Tenn.
Rightsell, Fain, Morristown, Tenn.
Rogers, William A., Nina, N. C.
Smathers, Mary I., Clyde, N. C.
Steele, William B., Bland, Va.
Stewart, Ida W., Athens, Tenn.
Surface, Harlow M., Riner, Va.
Thomas, William R., Fiketon, Tenn.
Voyles, Walter R., Grape Creek, N. C.
Whittle, Orval F., Whittle Springs, Tenn.

SUMMARY OF STUDENTS AT ATHENS**College of Liberal Arts.**

Master of Arts	5
Seniors	6
Juniors	9
Sophomores	6
Freshman	5— 26

Collegiate Preparatory.

Fourth year	21
Third year	34
Second year	73
First year	122—250
Music.....	37
Industrial	100
Commercial	27
	445
Counted twice	143
	302

A Message for To-day.

“The college is one of the strategic points in the career of our youth. In these days of increased and easy opportunity for collegiate training, there is hardly a young man or young woman desiring an education but may secure it. The demand for trained leaders and for skilled workers in all departments of human activity is greater than ever, and the college is one of the world’s finest training places. O, earnest youth! with heart burning with high ambition, and mind firm in the grip of a true conception of duty, and a soul eager to achieve worthily in all the issues of life, *seek* the opening door of the college and possess yourself of the supreme advantages and of the infinite possibilities of human good that the college affords.”—*The Epworth Herald.*

For Reference

Not to be taken from this room

